STUDENT ASSISTANT VACANCY

University of Wisconsin – Madison
Department of Educational Policy Studies

POSITION:  Teaching Assistant (TA) for EPS 805: Gender Issues in International Education Policy

NUMBER OF POSITIONS:  1 (Pending enrollment and funding)

PERCENT APPOINTMENT:   37%

DATE POSITIONS AVAILABLE: Appointment begins January 5, 2018

END OF APPOINTMENT:  Appointment ends May 20, 2018

APPOINTMENT TYPE:  Graduate Assistant

SALARY: Full-time academic year rates are as follows: $32,392
Successful candidate must attend the UW Diversity Training workshop.

CRITERIA FOR SELECTION: 1) Graduate Student status; 2) Preparation in the relevant subjects; 3) Achievement in the relevant subjects; 4) Potential to be an effective teacher of UW undergraduates. EPS students strongly preferred.

DESCRIPTION OF PRINCIPAL DUTIES: Assist with instructional duties for EPS 805: Gender issues in International Education Policy during the spring semester of the 2017-2018 academic year. Meets Mondays from 9:00 – 12:00 PM.

Candidates must submit the following materials to be considered:

1) Letter of application detailing relevant qualifications;
2) Ranking preference list if you are applying to multiple vacancies;
3) Copy of graduate transcripts;
4) At least one current letter of reference from a UW-Madison or other university faculty member;
5) Curriculum vita;

** Please note: incomplete applications will not be considered **

It is the responsibility of the candidate to gather the above materials and submit them in a timely fashion. The letter of reference should speak to the candidate’s qualifications to serve as a Teaching Assistant in EPS 805.

Student appointments to receive departmental assistance will be withdrawn if the student is carrying more than 1 incomplete after August 1, for a fall start date, and January 10 for a spring start date. Exceptions to this policy must be agreed upon by the full faculty.

APPLICATION DEADLINE: Friday, November 10, 2017 by Noon 12 PM. Late and/or incomplete applications will not be accepted.

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