

John Dewey's *Democracy and Education* at 100: Provocations and Conversations

March 31-April 1, 2016
University of Wisconsin-Madison
A Joint Conference of the
Department of Educational Policy Studies
and the Center for Ethics and Education

Thursday, March 31

4:00pm-6:00pm

Town Center Forum, Wisconsin Institute for Discovery

Keynote: Private choices, public interests: Does educational decision-making produce democratic outcomes?

School policy makers sit at the precarious intersection between responding to the interests of diverse parent groups, attending to the developmental and educational needs of children, and supporting an institution that is essential for maintaining a democratic society. What challenges do policy makers face as they weigh private choices and public goods? How much latitude should policy makers give to private (parent, student, other) interests? How can they address minority concerns within majoritarian governance structures? (How) can the “public good” prevail in today’s school politics? Panelists will address these questions from three vantage points: the central office, the school board, and the community.

Chair: Diana Hess (Dean of UW-Madison School of Education)

Speakers: Rob Asen (Professor at UW-Madison)

Carl Cohn (Executive Director of California Collaborative for Educational Excellence and former superintendent of Long Beach and San Diego school districts)

Linn Posey-Maddox (Assistant Professor at UW-Madison)

Friday, April 1

In tribute to Dewey’s deliberative commitments, the format for the sessions will be as follows:

1. Two speakers have been given a provocative question related to the conference theme, Democracy and Education.
2. Each speaker will have 12-15 minutes to offer an answer to the question as it relates to their work and experiences.

3. The audience, working in small groups, will have 15 minutes to discuss their answers to the question and their reactions to the two presenters.
4. The remaining time will be spent in large group discussion with the panelists.

Note: the graduate panels will follow a more traditional conference paper session format.

9:00am-9:15am Wisconsin Idea Room, Education Building

Welcome by Adam Nelson (University of Wisconsin-Madison)

9:15am-10:30am Wisconsin Idea Room, Education Building

Have the requirements for civic education changed in the last 100 years?

Chair: Dan Pekarsky (University of Wisconsin-Madison)

Speakers: Sigal Ben-Porath (University of Pennsylvania)
Fran Schrag (University of Wisconsin-Madison)

10:45am-12:00pm Wisconsin Idea Room, Education Building

Is there a place for a common curriculum (or state/national standards) in progressive education?

Chair: Bill Reese (University of Wisconsin-Madison)

Speakers: Lauren Gatti (University of Nebraska-Lincoln)
Li-Ching Ho (University of Wisconsin-Madison)

12:15pm-1:45pm Lunch and Graduate Student Panels

**Box lunches will be available for all conference attendants in
Education Building Room 245**

Concurrent Panel 1 EPS Conference Room (298), Education Building

Chair: Lesley Bartlett (University of Wisconsin-Madison)

Panelists: Amato Nocera, *Adult Education Forums in Harlem during the Interwar Years*

Jennifer Otting, *Citizenship Anxieties in a Fragile Nation-State: A Case Study of Citizenship Education Reform in Kosovo*

Keith McNamara, *William Torrey Harris and the Issue of Integration in St. Louis, 1868-1880*

Colin Rohm, *The German-English Academy: 19th Century Private Schooling in Milwaukee*

* Each speaker's talk will be followed by discussion.

Concurrent Panel 2 ELPA Conference Room (290), Education Building
Chair: Michael Apple (University of Wisconsin-Madison)
Panelists: Glen Water, *Citizenship Education in Teach For America*
James Glecker, *Race Conscious Parenting: a Case Study of White Parents, Racial Justice, and Racial Socialization*
Emily Young, *Quintilian and Citizenship Education in America: Where's the Rhetoric?*
Ann Herrera Ward: *Agree to Disagree: Political Polarization and Disagreement in Social Studies Discussion*

* Each speaker's talk will be followed by discussion.

2:00pm-3:15pm Wisconsin Idea Room, Education Building

Does a democratic approach to education necessarily undermine minority cultures?

Chair: Stacey Lee (University of Wisconsin-Madison)
Speakers: Harry Brighouse (University of Wisconsin-Madison)
Paula McAvooy (University of Wisconsin-Madison)

3:30pm-4:45pm Wisconsin Idea Room, Education Building

Should education for democracy support religiously fundamentalist schools?

Chair: Erica O. Turner (University of Wisconsin-Madison)
Speakers: Robert Kunzman (Indiana University)
Simone Schweber (University of Wisconsin-Madison)