Thursday, April 6

1-3 PM: Film and Discussion: *Starving the Beast*
Discussion led by Nancy Kendall

3:15-4:30 PM **Workshop: Case Study Research Methods**
- Lesley Bartlett, University of Wisconsin-Madison
- Oren Pizmony Levy, Teachers College, Columbia University

5 PM Welcome
- Adam Nelson, Chair, Education Policy Studies

5:10-5:55 PM Keynote: Oren Pizmony Levy, Teachers College, Columbia University

*Title: Origins and Consequences of International Assessments in Education*

6-6:30 PM Discussants:
- Tom Popkewitz, University of Wisconsin-Madison
- David Kaplan, University of Wisconsin-Madison

6:30-7:00 PM General discussion
Friday, April 7
9-9:05 Welcome: Dean Diana Hess, University of Wisconsin-Madison

9:05-9:50 AM Keynote: Professor Amita Chudgar, Michigan State University
Title: Inequality in Teacher Distribution Cross-nationally: What Do We Know, Why Is It Important?

9:50-10 AM Whole group discussion

10-10:20 AM Small group discussion

- Professor Kathryn Moeller, University of Wisconsin-Madison
  Title: The Girl Effect: Corporate Interventions in Radicalized and Gendered Poverty
- Professor Li-Ching Ho, University of Wisconsin-Madison
  Title: Tracking and Citizenship Education in Singapore
- Dean Shi Quiheng, Xiamen University
  Title: Quality of Undergraduate Enrollment at Different Types of College in China
- Professor John Baldacchino, University of Wisconsin-Madison
  Title: Unschooling

11:30-12 Small Group Discussions of Interventions in Inequality

12:15-1:45 Student panels (break-out rooms as listed below)
Panel 1: Community in Educational Efforts: SoE 298
- Gwen Baxely and Mike Davis: (Black) Community Control over Community Schools: Lessons and Future Imaginings from Black Panther Schools and Freedom Schools
- Molly Blake: Compound Sentences: An Examination of the The Candle, the UW Extension Program, and Prison Education Discourse, 1943-1945
- Regina Fuller: “Children's Education is the Mother's Responsibility": Gender and Early Childhood Education in Rwanda
- Amy Porter: Entrepreneurship Training: Becoming a Porteur de Projet
Discussants: Ashley Smith and Erica Turner
Panel 2: Educational Policy and Educational Equity: SoE 299
• Paula R. Cruz: Explaining Change in Higher Education Beyond Neoliberalism: A Postcolonial Perspective
• Yuan Xue: The Convergence of Internationalization Strategies in China’s Research Universities from the Perspective of Organizational Theory
• Elisabeth Zwier: La Educación es el Alma de los Pueblos: Intersectional Identities in School Involvement Policy and Practice
Discussants: Rosie Miesner and Stacey Lee

Panel 3: Questions of Access: SoE 290
• Upenyu Majee: Confronting Educational Inequalities Within and Across Borders: The Possibilities and Limitations of #FeesMustFall
• James Meadows: Reverse Racism: A Genealogical History
• Maria D. Velazquez: Perspectives on Embedded Honors: A Case Study of Policies & Practices and Implications for Detracking
Discussants: Tyler Hook and Lesley Bartlett

Panel 4: College Students and Educational Equity: SoE 291
• Shanshan Jiang: Rethinking the Town-Gown Relationship: Elite Student Migration and Housing Transformation in the United States
• Thatcher Spero: Developments in Internationalization of Higher Education in Non-Native English Speaking Countries: A Qualitative Case Study of English-Medium Instruction Education at University in Japan
• Jing Tian: International Graduate Students' Academic Adaptation in American Public Research University
Discussants: Tarsha Herelle and Kathryn Moeller

2-3 PM Flash Talks: Epistemologies and Research Methods for Inequalities in Education. Facilitator: Nancy Kendall
• Amita Chudgar (economics and development studies)
• Nancy Kendall (comparative and international education)
• Stacy Lee (anthropology)
• Adam Nelson (history)
• Oren Pizmony-Levy (sociology and CIE)
Plus small group discussions at tables
3-3:45 PM Keynote: Professor Luis Gandin, Universidade Federal de Rio Grande do Sul

Title: The Citizen School Project in Porto Alegre, Brazil and the Expansion of the Education Imaginary

3:45-4 PM Discussion

4-4:30 Responses: Efforts to Address Global Educational Inequality
Participants:
- Professor Taucia Gonzalez, University of Wisconsin-Madison. Topic: Participatory Action Research
- Professor Nick Hillman, University of Wisconsin-Madison. Topic: Communicating our Work to Broad Audiences

4:30-5 Whole group discussion: How to Move Equity Forward in Our Work

BIOS FOR KEYNOTE SPEAKERS
Amita Chudgar is Associate Professor of Education Policy at Michigan State University. Her work examines the influence of home, school, and community contexts on educational access and achievement of children in resource-constrained environments. Through the analysis of diverse, large-scale, national (India), regional (South Asia and Francophone Africa) and cross-national datasets, she explores the role of policy-relevant variables in ensuring equal educational opportunities for disadvantaged children. Her most recent work considers two themes: first, the distribution of quality teachers in underserved areas, and second, the impact of the growth of private schools on educational equity in India. Prior to joining Michigan State, Prof. Chudgar trained in economics, development and education.

Luis Armando Gandin is Professor of Sociology of Education at the School of Education of the Universidade Federal do Rio Grande do Sul, Brazil, has been a Distinguished Visiting Professor at Oakland University (2006/2007), and is currently a Visiting Professor at the Department of Educational Policy Studies of the University of Wisconsin-Madison (Spring 2017). Among his publications are The Routledge International Handbook of Critical Education (with Michael Apple and Wayne Au) and The Routledge International Handbook of the Sociology of Education (with Michael Apple and Stephen Ball). He is the Editor of two journals: Educação & Realidade and Currículo sem Fronteiras. Prof. Gandin’s research interests are Sociology of Education, Curriculum, and Educational Policy and Reform.

Oren Pizmony-Levy is an Assistant Professor in the Department of International and Transcultural Studies at Teachers College, Columbia University. Trained as a sociologist, his scholarship centers on the intersection of education and social movements. He is interested in the emergence of movements that challenge schools and education systems globally, the role of transnational actors and domestic actors in the development of these movements, and the intended and unintended consequences of movements. He has looked in particular at three social movements: international assessment of student achievement, environmental and sustainability education, and sexual orientation and gender identity education. Prof. Pizmony-Levy’s most recent work examines the Opt Out movement in the U.S.