

SARA GOLDRICK-RAB

Department of Educational Policy Studies
School of Education
University of Wisconsin-Madison
210 Education Building
1000 Bascom Mall
Madison, WI 53706
Phone: 608-262-6564
srab@education.wisc.edu

POSITIONS

University of Wisconsin-Madison 2004 -

Assistant Professor of Educational Policy Studies and Sociology
Department of Educational Policy Studies
Department of Sociology (Courtesy)

WISCAPE Scholar:
Wisconsin Center for the Advancement of Postsecondary Education

Faculty Affiliate:
Institute for Research on Poverty
Interdisciplinary Training Program in Education Sciences
Wisconsin Center for Education Research
Women's Studies Program

EDUCATION

University of Pennsylvania 2004

PhD. Sociology

Dissertation: "Swirling Students: Putting a New Spin on College Attrition."

Committee: Douglas Massey (chair), Paul Allison, Jerry Jacobs, Grace Kao

M.A. Sociology 2001

George Washington University 1998

B.A. Sociology

HONORS AND AWARDS

Finalist, C. Wright Mills Award, Society for the Study of Social Problems for <i>Putting Poor People to Work: How the Work-First Idea Eroded College Access for the Poor</i>	2007
National Academy of Education/Spencer Foundation Postdoctoral Fellowship	2006
Teaching Academy Fellow, University of Wisconsin-Madison	2006
National Forum on Higher Education for the Public Good, Rising Scholar	2004
Spencer Foundation Dissertation Fellowship	2003
American Educational Research Association Dissertation Fellowship	2003
Phi Beta Kappa	1998

BOOK

Shaw, Kathleen, Sara Goldrick-Rab, Christopher Mazzeo, and Jerry A. Jacobs. 2006. *Putting Poor People to Work: How the Work-First Idea Eroded College Access for the Poor*. New York: Russell Sage Foundation.

PEER-REVIEWED ARTICLES

Goldrick-Rab, Sara. 2007. "What Higher Education Has to Say About the Transition to College." *Teachers College Record*. Volume 109 Number 10. www.tcrecord.org. With Deborah Faye Carter and Rachelle Winkle Wagner.

Shaw, Kathleen and Sara Goldrick-Rab. 2006. "The Effect of Work-First Federal Policies on Access to Community Colleges for Latinos." *New Directions in Community Colleges*. Spring, n.133, pp.61-70.

Goldrick-Rab, Sara. 2006. "Following Their Every Move: How Social Class Shapes Postsecondary Pathways." *Sociology of Education*. January, v79n1. pp. 61-79.

Goldrick-Rab, Sara and Christopher Mazzeo. 2005. "What 'No Child Left Behind' Means for College Access." *Review of Research in Education*. Winter, v29. pp. 107-130.

Goldrick-Rab, Sara and Kathleen M. Shaw. 2005. "Racial and Ethnic Differences in the Impact of Work-First Reforms on Access to Postsecondary Education." *Educational Evaluation and Policy Analysis*. Winter, 27(4), 291-307.

Shaw, Kathleen M. and Sara Rab. 2003. "Market Rhetoric Versus Reality in Policy and Practice: The Workforce Investment Act and Access to Community College Education and Training." *Annals of the American Academy of Political and Social Science*. v586, March, 172-193.

Mazzeo, Christopher, Sara Rab and Susan Eachus. 2003. "Work-First or Work Only: Welfare Reform, State Policy and Access to Postsecondary Education." *Annals of the American Academy of Political and Social Science*. v586, March, 144-171.

BOOK CHAPTERS

Goldrick-Rab, Sara. 2007. "Reducing Inequality in an Age of Student Mobility: Challenges Facing American Higher Education." Chapter 7 in Richard Teese, Stephen Lamb, and Marie Duru-Bellat (Eds), *Education and Equity: International Perspectives on Theory and Policy*. Volume 3. Springer Publishing.

Goldrick-Rab, Sara and Kathleen Shaw. 2007. "Tracking How New Ideas Become Higher Education Policy and Practice: The Challenges of Gathering Comparative Policy Implementation Data." In Donald Heller and Kathleen Shaw (Eds), *Key Issues In Higher Education*. Chapter 4. Stylus publishing.

BOOK REVIEWS

Goldrick-Rab, Sara. 2006. "Rich Man, Poor Man." Review of *Aiding Students, Buying Students*, by Rupert Wilkinson (Nashville: Vanderbilt 2005). *Thought and Action*. Fall. pp. 5-6.

ARTICLES FOR EDUCATORS AND THE PUBLIC

Goldrick-Rab, Sara. Forthcoming. "The Puzzle and Paradox of Student Mobility in Higher Education." National Forum on Higher Education for the Public Good. University of Michigan.

Goldrick-Rab, Sara and Douglas Harris. 2007. "The Wisconsin Covenant: Toward a Truly Merit-Based System of Higher Education." Wisconsin Center for the Advancement of Postsecondary Education, Policy Brief Series, No. 1. May. Madison, WI.

Goldrick-Rab, Sara. 2007. "Promoting Academic Momentum at Community Colleges: Challenges and Opportunities." Working Paper No.5. February. Community College Research Center. New York.

Goldrick-Rab, Sara, James Benson and Anat Yom-Tov. 2006. "Access Wisconsin: An Exploration of College-Going in the Context of High School and District Characteristics." Wisconsin Center for the Advancement of Postsecondary Education, Forum Paper Series. March. Madison, WI.

Goldrick-Rab, Sara. 2006. "Covenant correct course for State." *The Badger Herald*. January 27.

Goldrick-Rab, Sara. 2005. "Connecting College Access with Success." *Wisconsin School News*. Wisconsin School Boards Association. September. pp. 26-27.

Goldrick-Rab, Sara. 2005. "College a bastion of the privileged." *Green Bay Post Gazette*. July 25.

Rab, Sara Youcha and James Benson. 2005. "Are Community Colleges Like Towns? Not Really." *Education Week*. April 6. v24(30): 38.

Waldron, Tom, Brandon Roberts and Andrew Reamer with assistance from Sara Rab and Steve Ressler. 2004 *Working Hard, Falling Short: America's Working Families and the Pursuit of Economic Security*. Annie E. Casey Foundation: Baltimore, MD.

Mazzeo, Christopher, Sara Rab and Julian Alssid. 2003. *Building Bridges to Colleges and Careers: An Examination of Contextualized Basic Skills Programs at Community Colleges*. Annie E. Casey Foundation: Baltimore, MD.

Mazzeo, Christopher and Sara Rab. 2001. *Developing Career Pathways for Basic Skills Students: A Review of the Literature*. Annie E. Casey Foundation: Baltimore, MD.

SELECT WORKING PAPERS

Goldrick-Rab, Sara. "Social Background and Heterogeneity in College Pathways: New Evidence and New Questions."

Goldrick-Rab, Sara and Fabian Pfeffer. "Stratified Second Chances: Student Mobility and Institutional Differentiation."

Goldrick-Rab, Sara and Seong Won Han. "The "Class Gap" in the "Gap Year": Academic Coursetaking, Family Formation and Socioeconomic Differences in Delaying the Transition to College."

Goldrick-Rab, Sara and Justin Ronca. "How School Context Affects the Success of First-Generation College Students."

Goldrick-Rab, Sara and Josipa Roska. "Contemporary Growth and Inequality in the Community College Sector."

RESEARCH SUPPORT

Extramural

2006-2008 The Mellon Foundation. "Assessing Equity and Excellence in Public Higher Education: Evidence from a Large Flagship Public University." Co-PI with Robert Haveman, John Witte, and Barbara Wolfe. (\$285,000)

2006-2007 National Academy of Education/Spencer Foundation Postdoctoral Fellowship. "Investigating the Postsecondary Transitions of Urban Public School Students." (\$55,000)

2005-2007 American Educational Research Association Grant. "How Complex Postsecondary Educational Transitions Shape Student Success." (\$35,000)

2005-2006 Association for Institutional Research/National Postsecondary Education Cooperative, Focused Grants on Student Success. "How Complex Postsecondary Educational Transitions Shape Student Success." (\$30,000)

- 2004-2005 National Forum on Higher Education for the Public Good, Rising Scholar Award. "Situating Swirling Students: Exploring the Role of Social Context in Postsecondary Pathways." (\$3,000)
- 2003-2004 The Spencer Foundation, Dissertation Fellowship. "Swirling Students: Putting a New Spin on College Attrition." (\$20,000)
- 2003-2004 American Educational Research Association/ National Science Foundation/ National Center for Education Statistics of the Institute of Education Sciences, Dissertation Fellowship. "Swirling Students: Putting a New Spin on College Attrition." (\$15,000)

Intramural

- 2007-2008 University of Wisconsin-Madison, Graduate School Research Committee Grant. "Investigating the Postsecondary Transitions of Urban Public School Students." (\$28,893)
- 2006-2007 University of Wisconsin-Madison, Graduate School Research Committee Grant. "An Examination of the Educational Expectations of Technical College Students." (\$11,078)
- 2005-2006 Wisconsin Center for the Advancement of Postsecondary Education. "An Examination of the Educational Expectations of Technical College Students." (\$2,000)
- 2005-2006 University of Wisconsin-Madison, Graduate School Research Committee Grant. "Situating Swirling Students: Exploring the Role of Social Context in Postsecondary Pathways." (\$17,221)

INVITED PAPERS AND ADDRESSES

2006. "How Complex Postsecondary Educational Transitions Shape Student Success." Paper presented at the National Symposium on Student Success, Washington, DC.
- "Inherited Educational Opportunity." Address to the Annual Meetings of National Scholarship Providers Association. Atlanta, GA.
2003. "The Effect of Work-First Federal Policies on Access to Community Colleges for Latinos." Paper presented at the Harvard Civil Rights Project and Pew Hispanic Center roundtable on "Community Colleges and Latino Educational Opportunity." Cambridge, MA.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS (Select)

2007. "Second Chances: Student Mobility, Institutional Differentiation, and Stratification in College Completion." Paper presented at the Annual Meetings of the American Sociological Association. New York.

- “How School Context Affects the Success of First-Generation College Students.” Paper presented at the 24th Annual Student Financial Aid Research Network Conference. Pell Institute. Portland Oregon.
2006. “The Ecological Context of College Access.” Paper presented at the Annual Meetings of the Association for Public Policy Analysis and Management, Madison, WI.
- “The Context of “Choice” in College Pathways.” Paper accepted for presentation at the Annual Meetings of the American Sociological Association. Montreal.
- “Economic Disparities in Access to Wisconsin’s Public Colleges and Universities: An Exploration of the Concentration of Disadvantage.” Paper presented at the 23rd Annual Student Financial Aid Research Network Conference. Pell Institute. Providence, RI.
- “How Complex Postsecondary Educational Transitions Shape Student Success.” Paper presented at the Annual Meetings of the Association for Institutional Research, Chicago.
- “Barriers to Postsecondary Education and Training under the Workforce Investment Act: Evidence from Six States.” Institute for Research on Poverty Seminar Series. Madison, WI. April 13.
- “The Class Gap in the ‘Gap Year’: High School Coursetaking, and the Transition to College.” Paper presented at the Annual Meetings of the American Educational Research Association, San Francisco.
- “Inequality and the Growth of the Community College Sector across States.” Paper presented at the Annual Meetings of the American Educational Research Association, San Francisco.
- “What Higher Education Has to Say About the Transition to College.” Paper presented at the Annual Meetings of the American Educational Research Association, San Francisco.
- “The Effects of Work-First Federal Policies on College Access: Racial and Ethnic Differences.” Paper presented at the Annual Meetings of the American Educational Research Association, San Francisco.
2005. “Getting to the Degree: A Temporal Investigation of Social Class Effects on Bachelor’s Degree Completion.” Paper presented at the Annual Meetings of the American Educational Research Association, Montreal.
2004. “The Challenges of Comparative State-Level Higher Education Policy Research.” Paper presented at the Annual Meetings of the Association for the Study of Higher Education, Kansas City.
- “Swirling Among Schools: Social Class, Institutional Type, and Postsecondary Pathways.” Paper presented at the Annual Meetings of the Association for the Study of Higher Education, Kansas City.
- “The Effect of the Swirling Attendance Pattern on Degree Completion.” Paper presented at the Annual Meetings of the American Sociological Association.

“Social Class and the Swirling Student.” Paper presented at the Annual Meetings of the Association for Institutional Research, Boston.

“Comparing the Predictors of Multi-Institutional Attendance among Two and Four-Year Undergraduates.” Paper presented at the Annual Meetings of the American Educational Research Association, San Diego.

“How the Workforce Investment Act Reduced Access to Education and Training.” Paper presented at the Annual Meetings of the American Educational Research Association, San Diego, CA.

“Work-First Federal Policies: Eroding Access to Community Colleges for Latinos and Other Low-Income Populations.” Paper presented at the Annual Meetings of the American Educational Research Association. San Diego, CA.

2003. “Student Characteristics and Nontraditional Postsecondary Attendance Patterns: An Exploration of “Swirling.” Paper presented at the Annual Meetings of the Association for the Study of Higher Education, Portland, OR.

“Eroding the Equity Agenda: The Impact of Welfare Reform and the Workforce Investment Act on Access to Higher Education.” Paper presented at the Annual Meetings of the Association for the Study of Higher Education, Portland, OR.

“Understanding the “Swirling” Undergraduate Attendance Pattern: The Role of Student Background Characteristics and College Behaviors.” Paper presented at the Annual Meetings of the American Sociological Association, Atlanta, GA.

2002. “The Influence of Welfare Reform and the Workforce Investment Act on Community College Training and Education for Low Income Workers.” Paper presented at the Annual Meetings of the Association for the Study of Higher Education, Sacramento, CA.

“When ‘Community’ Means the Business Community: The Influence of the Business Sector on Community College Training and Education for Low-Income Workers.” Paper presented at the Annual Meetings of the American Educational Research Association, New Orleans.

“Work-First or Work Only: Welfare Reform, State Policy and Access to Postsecondary Education.” Paper presented at the Annual Meetings of the American Educational Research Association, New Orleans:

OUTREACH (Highlights)

2007. “Bitten by boost in tuition.” Quoted in the *Wisconsin State Journal*. August 5.

Co-authored WISCAPE policy brief on Wisconsin Covenant (with Doug Harris). Featured in “Make a deal with kids,” an editorial endorsement by *Milwaukee Journal Sentinel*. Also interviewed on WKOW (ABC), WORT (radio), and quoted in Associated Press article. May 10-20.

Interviewed on Wisconsin Public Radio. “Badger State’s School System Receives Grades.” January 4.

2006. “Priced out of the promised land?” Quoted extensively in *On Wisconsin*, Winter issue.
- “Higher ed federal plan lacks grants.” Quoted in the *The Capital Times*, September 26.
- “Conversations with Joy Cardin.” Featured guest on morning talk show program, Wisconsin Public Radio. Topic: Affordability in Wisconsin higher education. Sept. 11.
- “UW costs rise out of reach for many poor.” Quoted in *Milwaukee Journal-Sentinel*. February 18.
2005. “College, one-stop staffs halt referrals, see philosophy rift.” Quoted in *Employment & Training Reporter*. November 28.
- “Poorly prepared students fare better at private colleges.” Quoted in *The Chronicle of Higher Education*. August 15.

DEPARTMENTAL SERVICE

- 2005-2006 ‘Policy Position’ Search Committee
- 2005-2006 Spring Conference Planning Committee
- 2004-2006 Lecturer Selection Committee
- 2004-2005 Awards Committee

UNIVERSITY SERVICE

- 2006-2007 WISCAPE Higher Education Policy Position Search Committee
- 2006 WISCAPE Director Search Committee
- 2005- Committee on Undergraduate Recruitment, Admissions, and Financial Aid
- 2005- Director of WISCAPE Higher Education Research Circle
- 2005-2006 Bradley Learning Community Faculty Fellow
- 2005-2006 Ronald McNair Post-baccalaureate Achievement Program Mentor
- 2004-2006 School of Education Graduate Assistant Policies and Procedures Committee
- 2005-2008 School of Education Equity and Diversity Committee
- 2005-2008 School of Education Sexual Harassment Complaints Committee
- 2005 ‘Director of Student Financial Services’ Screening Committee

PROFESSIONAL ACTIVITIES AND ASSOCIATIONS

Positions Held:

Editorial Board Member, *Sociology of Education*, 2007-2010

Member, Association for Institutional Research Review and Selection Panel for the AIR-NCES Fellowship for Graduate Study program. 2007-2011.

Ad-hoc Reviewer:

Journals--American Educational Research Journal, American Sociological Review, Demography, Developmental Psychology, Educational Evaluation and Policy Analysis, Journal of Higher Education, Research in Higher Education, Social Forces, Social Problems, Social Science Quarterly, Sociology of Education

Organizations-- Institute for Education Sciences Regional Educational Laboratory's Fast Response Program; National Science Foundation; Spencer Foundation

Service to State and National Organizations:

2007. "Wisconsin Regional Industry Skills Education." Invited participant in initiative sponsored by Joyce Foundation. Madison, WI. June.

"Succeeding in College: What It Means and How to Make It Happen." Invited participant in meeting sponsored by Macalester College, The Andrew W. Mellon Foundation, and The Spencer Foundation. Evanston, IL. June.

2006. "Questions that Matter." Invited participant in meeting sponsored by the Pathways to College Network. Washington, DC. June.

"A New Research Agenda for the Sociology of Higher Education." Invited participant in meeting sponsored by the American Sociological Association. New York University. March.

2005. "College Costs Summit." Invited participant in meeting sponsored by the Lumina Foundation. Washington, DC. November.

National Association of System Heads and Education Trust, State Teams K-16 Summer Institute. Invited member of the Wisconsin State team. Annapolis, MD. July.

"The Effects of Community College Training on Displaced Workers." Invited participant in meeting sponsored by the Hudson Institute Center for Employment Policy. Washington, DC. October.

"Opening Opportunity or Preserving Privilege: The Ambiguous Potential of Higher Education." Invited participant in meeting sponsored by Macalester College, The Andrew W. Mellon Foundation, and The Spencer Foundation. Oak Brook, IL. June.

National Poverty Center, Annual Networking and Mentoring Workshop for Area Poverty Research Centers. Invited participant. Ann Arbor, MI. March.

Conference Service

2005. Organizer of Sociology of Education Section Dinner at the Annual Meetings of the American Sociological Association.

Reviewer, chair, and/or discussant for sessions at conferences of the American Educational Research Association, American Sociological Association, Association for the Study of Higher Education.

PROFESSIONAL DEVELOPMENT

2006. Presenting Data and Information. Edward Tufte, Instructor. Chicago, IL.

Quasi-Experimental Design and Analysis in Education. Thomas Cook and William Shadish, Jr., Instructors. Participation sponsored by the Spencer Foundation (competitive admission) Evanston, IL.

Cluster Randomized Controlled Trials. Howard Bloom, Instructor. Madison, WI.

Social Justice and Educational Reforms. Francis Schrag and Harry Brighthouse, Instructors. Educational Policy Studies, University of Wisconsin-Madison.

2005. Hierarchical Data Modeling with HLM 6. Steve Raudenbush and Tony Bryk, Instructors. Scientific Software International Training, Chicago.

2003. Using National Longitudinal Study Restricted Files and Their Accompanying Software, ASHE pre-conference workshop, conducted by Clifford Adelman, Senior Research Analyst at the U.S. Department of Education. ASHE Conference, Portland, Oregon.

CONSULTING

Brandon Roberts Associates

Community College Research Center

Consortium for Chicago School Research

Mathematica Policy Research Inc.

Social Science Research Council

Workforce Strategy Center

TEACHING

Member of the University of Wisconsin-Madison Teaching Academy (2006-)

Courses taught:

Introduction to Debates in Higher Education Policy

Sociology of Education

Community Colleges: Issues and Research

Gender in Higher Education

STUDENTS

Dissertation Committees

Suzanne Sublette, Educational Policy Studies (Director); Binzhen Wu, Economics (2006; outside reader); Ramona Gunter, Educational Policy Studies; James Benson, Department of Sociology; Hyunjoon Park, Sociology (2005; outside reader; now at University of Pennsylvania); Sean Robinson, Educational Leadership and Policy Analysis (2005; outside reader)

Master's Committees

Stephanie Cowan, Educational Policy Studies (Director); Sara Lazenby, Educational Policy Studies (Director); Megan Hague Angus, Educational Policy Studies (2006)

Preliminary Committees

Suzanne Sublette, Educational Policy Studies

Independent Study/Research

Graduate Students: James Benson (Fall 2004), Sarbani Chakraborty (Spring 2005), Marjorie Cook (Spring 2005, AY 2005-2006), Seong Won Han (Fall 2005), Julia Nelson (Spring 2006), Suzanne Sublette (Fall 2005)

Undergraduate Students: John Bruning (Spring 2004), Angelita Garcia (Spring 2006), Sharell Hoard (AY 2005-2006), Megan Huebner (Spring 2006), Sara Lazenby (Spring 2006), Lavender Knight (Spring 2006), Briana Norton (Fall 2005), Melissa Smith (Spring 2006)