

# DOUGLAS N. HARRIS

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## POSITIONS

University of Wisconsin at Madison	
Associate Professor of Educational Policy Studies (tenured)	2009-present
Assistant Professor of Educational Policy Studies	2007-2009
Co-Director, Wisconsin Scholars Longitudinal Study (WSLS)	2008-present
Florida State University	
Assistant Professor of Education and Economics	2002-2006
Economic Policy Institute	
Education Economist	2001-2002

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## FORMAL EDUCATION

Michigan State University	2000
Ph.D., Economics	
University of Wisconsin at Madison	1996
M.A., Public Affairs and Policy Analysis	

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## RESEARCH AND PUBLICATIONS

### *Journal Articles*

- Harris, D., Rutledge, S., Ingle, W., & Thompson (forthcoming). Mix and match: What principals really look for when hiring teachers. *Education Finance and Policy*.
- Rutledge, S., Harris, D., & Ingle, W. (forthcoming). How principals bridge and buffer the new demands of teacher quality and accountability: A mixed methods analysis of teacher hiring. *American Journal of Education*.
- Harris, D. (forthcoming). Would accountability based on teacher value-added be smart policy? Evidence on statistical properties and comparisons with policy alternatives. *Education Finance and Policy*.
- Harris, D. & Rutledge, S. (forthcoming). Models and predictors of teacher effectiveness: A review of the evidence with lessons from (and for) other occupations. *Teacher College Record*.
- Harris, D. (forthcoming). How do school peers influence student educational outcomes? Theory and evidence from economics and other social sciences. *Teachers College Record*.
- Harris, D. & Sass, T. (2009). The effects of NBPTS-certified teachers on student achievement. *Journal of Policy Analysis and Management*. 28(1), 55–80.
- Harris, D. (2009). Toward policy-relevant benchmarks for interpreting effect sizes: Combining effects with costs. *Educational Evaluation and Policy Analysis*. 31(1), 3-29.
- Rutledge, S. & Harris, D. (2008). Certify, blink, hire: An examination of the process and tools of teacher selection. *Leadership and Policy in Schools*, 7(3), 237-263.

- Harris, D. & Adams, S. (2007). Understanding the level and causes of teacher turnover: A comparison with other professions. *Economics of Education Review*, 26, 325-337.
- Harris, D. (2007). Diminishing marginal returns and the production of education: An international analysis. *Education Economics*, 15(1), 31-45.
- Harris, D., Herrington, C., & Albee, A. (2007). The future of vouchers: Lessons from the adoption, design, and court challenges of Florida's three voucher programs. *Educational Policy*, 21(1), 215-244.
- Harris, D. (2007). High flying schools, student disadvantage and the logic of NCLB. *American Journal of Education*, 113(3), 367-394.
- Harris, D. & Herrington, C. (2006). Accountability, standards, and the growing achievement gap: Lessons from the past half-century. *American Journal of Education*, 112(2), 209-238.
- Glomm, G., Harris, D., & Lo, T. (2005). Charter school location. *Economics of Education Review*, 24(4), 451-457.
- Harris, D., Handel, M., & Mishel, L. (2004). Education and the economy revisited: How schools matter. *Peabody Journal of Education*, 19(1), 36-63.

#### *Books and Edited Volumes*

- Guthrie, J., Wong, K., & Harris, D. (2004). *A Nation at Risk: A 20-year Reappraisal*. Special Issue of the *Peabody Journal of Education*, 19(1).

#### *Book Chapters and Other Published Papers*

- Harris, D.N. & McCaffrey, C. (forthcoming). Value-Added: Assessing Teachers' Contributions to Student Achievement. In M. M. Kennedy (ed) *Handbook of Teacher Assessment and Teacher Quality*. San Francisco: Jossey Bass.
- Goldrick-Rab, S., Harris, D, & Trostel, P. (forthcoming). Why money matters (or doesn't) for college success: An interdisciplinary approach. In J. Smart (Ed.), *Higher Education: Handbook of Theory and Research*. New York: Springer.
- Harris, D. (forthcoming). Education production functions: Concepts. In B. McGaw, P.L. Peterson, and E. Baker, (Eds.) *International Encyclopedia of Education*. Oxford: Elsevier.
- Goldrick-Rab, S., Harris, D., Maseo, C., Kienzl, G. (2009). *Transforming America's Community Colleges: A Proposal to Expand Opportunity and Promote Economic Prosperity*. Washington, DC: The Brookings Institution.
- Harris, D. (2008). The policy uses and policy validity of value-added and other teacher quality measures. In D. H. Gitomer (Ed.), *Measurement Issues and Assessment for Teacher Quality* (pp. 99-130). Thousand Oaks, CA: SAGE Publications.
- Harris, D. (2007). Educational outcomes of disadvantaged students: From desegregation to accountability. In H. Ladd and E. Fiske (Eds.), *AEFA Handbook of Research in Education Finance and Policy* (pp.551-572). London: Taylor & Francis.
- Harris, D. (2007). Class size and school size: Taking the trade-offs seriously. In F.M. Hess and T. Loveless (Eds.), *Brookings Papers on Education Policy 2006-2007* (pp.137-161). Washington, DC: Brookings Institution.

- Harris, D. and Sass, T. (2007). *Teacher Training, Teacher Quality, and Student Achievement*. National Center for the Analysis of Longitudinal Data in Education Research (CALDER). Working Paper #3. Washington, DC: Urban Institute.
- Harris, D. and Sass, T. (2007). *The Effects of NBPTS-Certified Teachers on Student Achievement*. National Center for the Analysis of Longitudinal Data in Education Research (CALDER). Working Paper #4. Washington, DC: Urban Institute.
- Harris, D., Herrington, C., & Albee, A. (2006). *The Future of Vouchers: Lessons from the Adoption, Design, and Court Challenges of Three Voucher Programs in Florida*. Occasional Paper #127, National Center for the Study of Privatization in Education, Teachers College, Columbia University.
- Harris, D. et Herrington, C. (2006). "L'accountability contribue-t-elle à l'amélioration des écoles," In Gaétane Chappelle et Denis Meuret, *Améliorer l'école*. Paris, PUF.
- Harris, D. (2002). "Identifying optimal class sizes and teacher salaries," In H. Levin and P. McEwan (Eds.), *Cost Effectiveness Analysis in Education*. Larchmont, NY: American Education Finance Association.
- Harris, D. and Plank, D. (2000). Cost effective policies for reducing class size and increasing teacher quality. In *Allocating School Resources to Improve Student Performance*. Chicago: U.S. Department of Education (North Central Regional Education Laboratory).

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**RESEARCH SUPPORT** (Total: \$4.7 million)

<i>School Leadership for Student Achievement: A Survey and Quasi-Experimental Analysis of Leadership in Florida</i> U.S. Dept. of Education, Institute for Education Sciences (PIs: Eric Camburn and Harris) <u>Award</u> : \$1.6 million	2009-present
<i>The Effect of Need-Based Financial Aid on College Persistence</i> Smith Richardson, Spencer, and W.T. Grant Foundations (PIs: Sara Goldrick-Rab and Harris) <u>Award</u> : \$1.1 million	2008-present
<i>Cost-Effective Ways to Increase College Graduation</i> Lumina Foundation (PIs: Sara Goldrick-Rab and Harris) <u>Award</u> : \$110,000	2008-present
<i>The Effects of College Remediation on Students' Academic and Labor Market Outcomes</i> U.S. Dept. of Education, Institute for Education Sciences (PI: Isaac McFarlin; Co-PIs: Harris and Francisco Martorell) <u>Award</u> : \$302,000	2007-present
<i>How Can We Predict Who Will Become an Effective Teacher?</i> U.S. Dept. of Education, Institute for Education Sciences (PIs: Harris and Tim Sass) <u>Award</u> : \$1 million	2004-2008

<i>National Conference on Value-Added Modeling</i> Carnegie Corporation, Joyce Foundation, and Spencer Foundation (PI: Harris; Co-PIs: Adam Gamoran and Stephen Raudenbush) <u>Award</u> : \$145,000	2007-2008
<i>National Board Certification in Florida: Does It Make a Difference?</i> National Board for Professional Teaching Standards (PI: Tim Sass and Harris) <u>Award</u> : \$400,000	2005-2006

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## **OTHER PROFESSIONAL ACTIVITIES**

### *Leadership Roles in Professional Organizations*

American Education Finance Association Board of Directors	2009-present
American Education Research Association Nominations Committee, Division L	2008
David L. Clark Seminar Distinguished Faculty Member	2006-2007
Program chair, 2006 conference, Division L	2005-2006
Section chair, 2005 conference, Division L	2004-2005

### *Editorial Boards*

American Education Research Journal	2008-present
Education Finance and Policy	2009-present

### *Boards, Task Forces, Affiliations*

UW Value-Added Research Center (VARC) Faculty Affiliates	2007-present
Center for Analysis of Longitudinal Data in Educ. Research (CALDER) Research Collaborator	2009-present
Center for American Progress Affiliated Scholar	2007-present
Economic Policy Institute Affiliated Scholar	2002-present
National Board for Professional Teaching Standards Student Learning and Student Achievement Task Force	2008- present
National Conferences on Value-Added Modeling Chair	2007-2008
National School Boards Association "Brain Trust" on School Desegregation	2008
Florida State University School (K-12) Board of Directors	2004-2006
Budget Committee Chair	2005-2006
Strategic Planning Committee	2006

*Consultant/Adviser (Selected)*

Inter-American Development Bank	2008
National Academy of Sciences	2007, 2008
National Board for Professional Teaching Standards	2008
State of South Carolina	2007-2008
RAND/AIR Technical Working Group on Value-Added	2005-2006
Florida Department of Education	2004
Michigan Department of Education	1999-2000
U.S. House of Representatives, Education and Labor Committee	(Various)
U.S. Senate, Heath, Education, Labor, and Pensions Committee	(Various)

*Policy Briefing Papers*

- Harris, D. (forthcoming). *First Things First: Replacing 'Status' Models with Value-Added*. Washington, DC: American Enterprise Institute.
- Goldrick-Rab, S. & Harris, D. (2007). *The Wisconsin Covenant: Toward a Truly Merit-Based System of Higher Education*. Madison, WI: Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE).
- Harris, D. (2004). *Funding Florida's Schools: Adequacy, Costs, and the State Constitution*. Tempe, AZ: Arizona State University Education Policy Studies Laboratory.
- Harris, D. (2004). *Putting a High Quality Teacher in Every Florida Classroom*. Tempe, AZ: Arizona State University Education Policy Studies Laboratory.
- Harris, D. (2004). *Class size, Pre-Kindergarten, and Educational Adequacy: Costs and Funding Options for Florida*. Tempe, AZ: Arizona State University Education Policy Studies Laboratory.

*Media References to Above Research (selected)*

CNN, Education Week, New York Times, New York Times Magazine, PBS, Washington Post

*Recent Op-Eds*

- Harris, D. Breaking the Logjam on Teacher 'Value-Added'. *Education Week*, June 16, 2008
- Toch, T. & Harris, D. Salvaging Accountability, *Education Week*, October 1, 2008.

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## CONTACT INFORMATION

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University home page: <http://www.education.wisc.edu/eps/faculty/harris.asp>

Home Page for WSLs study: [www.finaidstudy.org](http://www.finaidstudy.org)

Home page for Teacher Quality Research Project: [www.teacherqualityresearch.org](http://www.teacherqualityresearch.org)