

**NANCY KENDALL**  
**nkendall@education.wisc.edu**

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**EDUCATION**

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**Stanford University (1997-2004)** Stanford, CA

**Ph.D.**, International and Comparative Education

**Specializations:** Cultural and Social Anthropology, African Studies

**Brown University (1992-1996)** Providence, RI

**B.A.** (Magna cum laude, Phi Beta Kappa), Cultural and Social Anthropology

**POSITIONS HELD (2004-present)**

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**University of Wisconsin-Madison**

Chair, Department of Educational Policy Studies	<b>2018-2021</b>
Director, African Studies Program	<b>2018-2021</b>
Chair, Development Studies Program	<b>2018-2021</b>
Special Assistant to the Dean on Global Education	<b>2017-2019</b>
Professor of Educational Policy Studies	<b>2017-present</b>
Associate Professor of Educational Policy Studies	<b>2012-2017</b>
Assistant Professor of Educational Policy Studies	<b>2005-2012</b>

*Faculty Affiliations:* African Studies Program, Development Studies Program, Department of Gender and Women's Studies, 4W (Women's Wellbeing in Wisconsin and the World) Initiative (Advisory Board), and the Global Health Institute (Advisory Board)

**Florida State University**

Assistant Professor of Educational Leadership and Policy Analysis **2004-2005**

**AWARDS AND HONORS**

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Vilas Faculty Mid-Career Investigator Award	2020
BTAA DEO Training	2019
University Housing Honored Instructor	2016, 2017
UW-Madison Joseph F. Kauffman Administrative Development Program	2016-2017
UW-Madison Mid-Career mentoring program	2016-2017
UW-Madison School of Education Distinguished Faculty Award	2016
UW-Madison Vilas Associates Award	2015-2017

UW-Madison School of Education Community Engaged Scholarship Award	2012
NAE/Spencer Foundation Post-Doctoral Fellowship	2009-2011
Wenner-Gren Post-PhD Research Grant	2008-2010
Fulbright Research/Teaching Fellowship	
Mozambique Universidade Eduardo Mondlane	2008-2009
Child on the Wing Fellowship (Rockefeller Foundation)	2006
CIES Gail P. Kelly Dissertation Award	2005
FSU First Year Faculty Grant	2005
Social Science Research Council Sexuality Fellowship	2004-2006
Institute for Research on Women and Gender Dissertation Fellow	2003-2004
Department of Education Foreign Language and Area Studies Fellowship	2002-2004
Fulbright-Hays Dissertation Research Fellowship	2001-2002

### **SELECTED RESEARCH SUPPORT (2010-2019)**

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<b>Baldwin Engaged Scholarship Award (\$110,000)</b>	<b>2019-2021</b>
Primary Investigator “Circle of Care: Support for Grandmother-Headed Households in Rural Malawi”	
<b>School of Education Grand Challenges Competition (\$75,000)</b>	<b>2019-2021</b>
Co-Primary Investigator (with Aydin Bal) “Tikuyendadi: Supporting Expansive Education for Children with Disabilities in Malawi”	
<b>Spencer Foundation, Lyle Spencer Large Grant (\$1,000,000)</b>	<b>2019-2022</b>
Co-Primary Investigator (with Amita Chudgar and Tom Luschei) “Understanding Marginalized Youths’ Secondary Education Experiences: A Mixed-Methods Study of Colombia, India, and Malawi”	
<b>Spencer Foundation Small Research Grant (\$50,000)</b>	<b>2017-2019</b>
Co-Primary Investigator (with Sophia Friedson-Ridenour) “Mapping the Two-Way Relationship between Climate Change and Education”	
<b>University of Wisconsin-Madison Fall Research Competition (\$40,000)</b>	<b>2017-2018</b>
“Rethinking sustainable development: comparative studies of gender, education, and poverty in three countries” (declined)	
<b>Center for Ethics and Education, UW-Madison (\$40,000)</b>	<b>2016-2017</b>
Primary Investigator, “Deliberating the Ethics of College Affordability in 21st Century America”	
<b>APSIPSE Fellowship, MacArthur Foundation (\$1,000,000)</b>	<b>2015-2018</b>
Co-Primary Investigator (with Madalo Samati and Shirley Miske) and Monitoring and Evaluation Lead, “ECCSAGEM: Improving Girls’ Transitions from Primary to Secondary School in Malawi”	
<b>University of Wisconsin-Madison Fall Research Competition (\$60,000)</b>	<b>2014</b>
Co-Primary Investigator (with Claire Wendland), “Examining Constructions of Young Women's Vulnerability in Malawi.”	
<b>WT Grant Foundation and Lumina Foundation (\$700,000)</b>	<b>2013-2016</b>

Co-Primary Investigator (with Sara Goldrick-Rab), “Constructing Affordability: How Institutional and Relational Contexts Affect Retention of Undergraduates from Low-Income Families”

**DfID Keeping Girls in School/Malawi (\$60,000) 2013-2015**

Monitoring and Evaluation expert, Technical Assistance Support for Keeping Girls in School (TAS KGIS) project

**University of Wisconsin-Madison Global Health Initiative (\$44,000) 2011-2013**

Co-Primary Investigator (with Claire Wendland), “Participatory Action Research to Improve Young Women's Reproductive Health in Malawi.”

**TAG Philanthropic Foundation (\$80,000) 2010-2012**

Co-Primary Investigator (with Zikani Kaunda), “Creating a Participatory Action Research and Planning Approach to School Development in Malawi”

**University of Wisconsin-Madison, Graduate School Research Committee (\$70,000) 2010-2011**

Cross-National Research on Childhood and Vulnerability

## **PUBLICATIONS AND REPORTS (2001-present)**

\*-Indicates publication is peer-reviewed

### **Books**

1. \*Kendall, N. (2012). *The Sex Education Debates*. Chicago, IL: University of Chicago Press.

### **Articles and Chapters**

2. \*Mkandawire-Valhmu, L., Kendall, N., et al. (Forthcoming). Women’s work at end of life: The intersecting gendered vulnerabilities of patients and caregivers in rural Malawi. *Global Public Health*.
3. Kendall, N., Z. Kaunda, and U. Majee. (2019). Decolonial Approaches to AIDS, Children’s Wellbeing, and Education in Malawi. Irma Eloff, Ed., *Handbook of Quality of Life in African Societies*. Springer.
4. Kendall, N., New, W. S., & Silova, I. (2018). Professor Kazamias, Andreas, Andy: An Introduction and Celebration in Three Parts. *European Education*, 50(2), 77-83.
5. \* Kendall, N. (2018). Stories Small and Tall: A Celebration of Andreas Kazamias’s Praxis. *European Education*, 50(2), 134-140.
6. Kendall, N. (2017). Education and Global Health. diPrete Brown, Ed., *Foundations for Global Health Practice*. San Francisco: Jossey Bass.
7. \*Kendall, N. and R. Silver. (2016). Meetings and International Development Aid. Sandler and Thedval, Eds., *Meeting Ethnography*, Routledge Studies in Anthropology. New York: Routledge.
8. \*Kendall, N., Kaunda, Z. and S. Friedson-Rideneour. (2015). Power and the Potential for Transformative Participatory Development: The Case of Malawi’s Participatory Action for School Improvement Project. *Educational Assessment, Accountability and Evaluation*, 27(1): 65-83.

9. Kendall, N. and Z. Kaunda. (2015). Transitions: Girls, Schooling, and Reproductive Realities in Malawi. In Stacki and Bailey, Eds., *Educating Adolescent Girls around the Globe: Challenges and Opportunities*. New York: Routledge.
10. \*Kendall, N. and R. Silver. (2014). Rethinking the Purposes of Schooling in the Post-EFA Era: The case of Malawi. In Stromquist and Monkman, Eds., *Globalization and Education: Integration and contestation across cultures*. New York: Rowman & Littlefield.
11. \*Kendall, N. (2013). Sexuality Education. In Tolman and Diamond, Eds., *APA Handbook of Sexuality and Psychology: Vol. 2. Contextual Approaches*. Washington, DC: American Psychological Association.
12. \*Chisamya, G., deJaghère, J., Kendall, N. and M. Khan. (2012). Gender and Education for All: Progress and Problems in Achieving Equality. *International Journal of Educational Development*, 32(6): 743-755.
13. Kendall, N. and M. Thangaraj. (2012). Ethnography. In Trainor and Graue, Eds., *Reviewing Qualitative Research in the Social Sciences: A guide for researchers and reviewers*. New York: Routledge.
14. \*Kendall, N. (2010). Gendered Moral Dimensions of Childhood Vulnerability. *Childhood in Africa: An Interdisciplinary Journal* 2(1): 26-38.
15. \*Kendall, N. (2008). ‘Vulnerability’ in AIDS-Affected States: Rethinking Child Rights, Educational Institutions, and Development Paradigms. *International Journal of Educational Development* 28(4): 365-383.
16. \*Kendall, N. (2008). Sexuality Education in an Abstinence-Only Era: A Comparative Case Study of Two U.S. States. *Sexuality Research and Social Policy* 5(2): 23-44.  
Reprinted in: Aggleton, P, Ed. (2016). *Education and Sexualities: Major Themes in Education*. London: Routledge.
17. Kendall, N. (2008). The State(s) of Sexuality Education in America. *Sexuality Research and Social Policy* 5(2): 1-11. (Introduction to Special Issue).
18. Kendall, N. (2008). Chapter 27: International Development Education. Cowan, R. and A. Kazamias, eds. *International Handbook of Comparative Education*, Springer International Handbooks of Education, Volume 22. London, UK: Springer, p. 417-436.
19. \*Kendall, N. (2007). Parental and Community Participation in Improving Educational Quality In Africa: Current Practices and Future Possibilities. *International Review of Education*, 53(5-6): 701-708.
20. \*Kendall, N. (2007). Education for All Meets Political Democratization: Free Primary Education and the Neoliberalization of the Malawian School and State. *Comparative Education Review* 51(3): 281-305.
21. \*Kendall, N. and C. O’Gara. (2007). Vulnerable Children, Communities, and Schools: Lessons from Three HIV/AIDS Affected Areas. *Compare*, 37(1): 3-21.
22. Kendall, N. (2005). “Comparative Approaches to Examining Educational Change: Education and Democratization in Malawi.” A. Wiseman and D. Baker, eds. *International Perspectives on Education and Society*. New York, NY: Elsevier Press, p. 125-143.
23. \*Kendall, N. (2003). “Localizing Democracy and Good Governance.” *Peace Review*, 15(3): 259-266.

24. Mundy, K. and N. Kendall. (2002). "International Development Projects." In the *Encyclopedia of Education*, Farmington Hill, MI: McMillan. Available on-line at: <http://www.encyclopedia.com/doc/1G2-3403200204.html> #
25. Kaunda, Z. and N. Kendall. (2001). "Prospects for Educating for Democracy in Struggling Third Wave Regimes: The Case of Malawi." *Current Issues in Comparative Education*, 4:1. Available on-line at: <http://www.tc.columbia.edu/cice/articles/zknk141.htm> #

### Reports and Book Reviews

26. Miske Witt and Associates (co-author). (2019). MERIT: Second Evaluation of the National Assessment of Safety, Gender, and Inclusion in Malawian Early Grade Reading Environments. Washington, DC: USAID.
27. Kendall, N. and K. McCleary. (2018). *Global Education Strategic Plan*. Madison, WI: School of Education, University of Wisconsin-Madison.
28. Kendall, N., I. Phiri, and N. Shawa. (2017). *Baseline Report for the ECSSAGEM Girls' Education Project*. San Francisco, CA: Echidna Giving and Dubai Cares.
29. Goldrick-Rab, S. and N. Kendall (2016). *The Real Price of College*. Washington, DC: The Century Foundation.
30. Goldrick-Rab, S. and N. Kendall. (2015). *The Hidden Costs of College*. Washington, DC: The Lumina Foundation
31. Kendall, N. (2015). What Else Will We Lose When Wisconsin Faculty Loses Tenure? *The Conversation*, reprinted in *New Republic* and *Newsweek*.
32. Goldrick-Rab, S. and N. Kendall. (2015). *F2CO: Redefining College Affordability: Securing America's Future with a Free Two Year College Option*. Washington, DC: The Lumina Foundation.
33. Kendall, N. (2010). "Risky Lessons: Sex Education and Social Inequality." Book review. *Social Forces* 89(2): 714-716.
34. Kendall, N. (2009). *CARE Mozambique Baseline Report: HIV/AIDS and Education PCTFI Intervention*. Minneapolis, MN: Miske, Witt, and Associates.
35. Kendall, N. (2007). *The Malawi Teacher Training Activity: Best Schools, Best Practices, and Lessons Learned*. Minneapolis, MN: Miske, Witt, and Associates.
36. Kendall, N. (2006). "'Balancing the Books: Household Financing of Basic Education in Cambodia' and 'Reducing the Burden on the Poor: Household Costs of Basic Education in Gansu, China.'" Book review. *International Journal of Educational Development* 26(4): 445-447.
37. Kendall, N. (2006). *Strengthening Gender and Education Programming in the 21<sup>st</sup> Century*. Working paper. Washington, DC: Academy for Educational Development, EQUIP II Project. Available at: [http://www.equip123.net/docs/e2-GenderEquity\\_WP.pdf](http://www.equip123.net/docs/e2-GenderEquity_WP.pdf)
38. Kendall, N. (2006). *Why Gender Equity in Education Reform?* Policy brief. Washington, DC: Academy for Educational Development, EQUIP II Project. Available at: [http://equip123.net/docs/e2-GenderEquity\\_PB.pdf](http://equip123.net/docs/e2-GenderEquity_PB.pdf)
39. Kendall, N. (2006). *Stakeholder Collaboration: An Imperative for Educational Quality*. Working paper. Washington, DC: Academy for Educational Development, EQUIP II Project. Available at: [http://www.equip123.net/docs/e2-StakeholderCollabo\\_WP.pdf](http://www.equip123.net/docs/e2-StakeholderCollabo_WP.pdf)

40. Kendall, N. (2006). *Does Stakeholder Collaboration Improve Educational Quality?* Policy brief. Washington, DC: Academy for Educational Development, EQUIP II Project. Available at: [http://www.equip123.net/docs/e2-StakeholderCollabo\\_PB.pdf](http://www.equip123.net/docs/e2-StakeholderCollabo_PB.pdf)

### **Under Review/Under Contract**

1. Wolfgram, M. and N. Kendall. Piling on the Stress: Higher Education and Social Mobility Under Conditions of Advanced Inequality. Revise and Resubmit at *Anthropology and Education Quarterly*.
2. Kendall, N., S. Sharra, and U. Majee. Umunthu and International Education in Malawi: A framework for reconceptualizing inequities? Under review at *Studies in Philosophy and Education*.
3. Kendall, N., D. Goerisch, E. Kim, F. Vernon, and M. Wolfgram. *The True Costs of College*. Palgrave Pivot Series, contract signed for February 15, 2020 submission.

### **In Preparation**

4. Kendall, N., Friedson-Ridenour, S., Ress, S., Ampofo, Y., and Mwakatika, L. Environmental Change and human-Earth Relationships: A comparison across three learning frameworks. To be submitted to *Comparative Education Review*.
5. Kendall, N., M. Wolfgram, D. Goerisch, E. Kim, and F. Vernon. *Off by a Degree*. Book manuscript solicited by the University of Chicago Press, to be submitted Summer 2021.

*National Outreach on U.S. Research (2016-2018)*: Wisconsin Public Radio (sex education), Connecticut Public Radio (sex education), Wisconsin Public Television (higher education research); African Studies Title IV Outreach to Congress.

## **TEACHING AND ADVISING**

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### **Courses taught at UW-Madison (Department of Education Policy Studies)**

\*-new course preparation

1. \*Capitalism, Neoliberalism, and Education (graduate)
2. \*Children in Vulnerable Situations: A Multi-Disciplinary, Human Rights-Based Approach (with diPrete-Brown, Population and Health Sciences) (undergraduate)
3. \*Educating for Global Change (undergraduate)
4. \*Education, Health, and Sexuality in Global Perspective (graduate/undergraduate)
5. \*Ethnographic Research Methods I and II (graduate)
6. Gender Issues in International Education (graduate)
7. \*Globalization and Education (undergraduate)
8. \*Human Rights and Education (undergraduate)
9. \*Introduction to Comparative and International Education (graduate/undergraduate)
10. \*Introduction to International Development Education (graduate)
11. Introduction to Qualitative Research Methods (graduate)

12. \*Postcolonialism and Education (graduate)
13. Seminar on Educational Policy Studies: Epistemology and Research (graduate)
14. \*Sexuality Education (undergraduate)

### **SELECTED CONFERENCE PRESENTATIONS AND INVITED TALKS (2015-Spr 2020)**

AAA: annual meeting of the American Anthropological Association

AERA: annual meeting of the American Education Research Association

CIES: annual meeting of the Comparative and International Education Society

NWSA: annual meeting of the National Women's Studies Association

1. Keynote address: Social Practices and Responses to Environmental Change Among Ghanaian and Malawian Youth. CIES March 2020 annual meeting. (With Ress and Friedson-Ridenour).
2. Keynote address: Anthropology's Epistemologies: Can Deconstruction, Decoloniality, and Settler Coloniality Get Us "Beyond the Human"? CIES March 2020 annual meeting.
3. Cross-National, Multi-Sited, Mixed-Methods Research: Opportunities and Constraints. Accepted for presentation at the CIES March 2020 annual meeting. (with Chudgar and Luschei).
4. Searching for the Soul in Comparative Education: Dialogues with Andreas Kazamias. Accepted for presentation at the CIES March 2020 annual meeting.
5. Problematizing "relevant" secondary education for marginalized youth. Presented at the UK Education and Development Forum (UKFIET), September 2019. (with Chudgar and Luschei).
6. Gender and Education Standing Committee Leadership Summit. Invited presenter. CIES, April 2019.
7. Environmental Change and Human-Earth Relationships in UNESCO Frameworks and Ghanaian and Malawian School Curricula: A Comparison. CIES, April 2019. (With Friedson-Ridenour, Ress, Ampofo, and Mwakatika).
8. Unlearning gendered lessons: Examining curriculum, teaching, measurement, and girls' and boys' narratives on schooling. CIES, April 2019. (With Pellowski-Wiger).
9. Invited speaker, Michigan State University. Is Girls' Education Dangerous? Girl-focused Education and Sexual Health Interventions in International Development. March 2019.
10. (Im)possibilities: Gender, Imagined Futures, and Precarious Presents. AAA, November 2018.
11. "Stressed": Low-Income College Students' Embodiments of Precarity Following the Historic Rise of Inequality and State Disinvestment from Public Higher Education. AAA, November 2018. (With Wolfgram).
12. Mapping the Two-Way Change Between Environmental and Climate Change and Education. CIES, March 2018. (With Friedson-Ridenour, Ress, Ampofo, and Mwakatika).
13. From Girls' Education to Grandmother-Centered Educational Reform. CIES, March 2018.
14. Invited Presenter, International Network of Education Institutions Annual Conference, "Pedagogy in an Unequal World". November 2017.

15. Invited scholar, Beloit Education Studies. Is Girls' Education Dangerous? Girl-focused Education and Sexual Health Interventions in International Development. October 2017.
16. Invited speaker, Humboldt University. Is Girls' Education Dangerous? Girl-focused Education and Sexual Health Interventions in International Development. June 2017.
17. Contexts are Everything: Meetings as socio-political economies. Invited presenter, Gothenburg Meeting Science Symposium. May 2017. (With Silver).
18. The Global Gag Rule and Its Impact on HIV/AIDS. UW International Learning Community, April 2017.
19. Impact Evaluation: Rethinking how and what we know about development education. CIES, March 2017.
20. Gendered Impact Methods, Methodologies, and Epistemologies. CIES, March 2017.
21. Educational Equity and Quality. Invited Keynote Speaker, British Association of International and Comparative Education. September 2016.
22. Mapping Malawi's International Development Relations through Meeting Ethnography. AAA, November 2016. (With Silver).
23. Belonging, Abandonment, and Sacrifice: Orphanhood and Schooling in Malawi. AAA, November 2015.
24. Schooling and Gendered Vulnerabilities in Malawi. NWSA, November 2015.
25. The Institutional Management of Precarity in Higher Education. NWSA, November 2015.
26. Organizer and presenter at the Roundtable on Precarity and the UW System. NWSA, November 2015.
27. Invited presentation on Meeting Ethnography in International Development, University of Massachusetts-Amherst, October 2015.
28. Negotiating a Vision of Gender Equitable Learning for a Sustainable Future in Malawi. UK Education and Development Forum (UKFIET), September 2015.
29. Chair and presenter, Team Ethnography. International Congress on Qualitative Inquiry, May 2015.
30. Invited presenter, Gender and Education Committee Symposium: What is a Gender Issue? CIES, March 2015.
31. With M. Samati. Partnerships, Friendships, and the Research-Practice Divide. CIES, March 2015.

## **SELECTED UW-MADISON SERVICE (2010-present)**

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### **EPS Departmental Committees and Service**

1. Department Chair (2018-2020)
2. Human Resources Committee (2019-present)
3. MA in Education Research and Evaluation planning committee (2019-present)
4. Search committee chair, EPS and Center for East Asian Studies cluster hire (2019)
5. Admissions committee (2018-present)
6. Co-Chair, Faculty-Student Committee (2016-2018)
7. Salary Committee (2016-present)

8. Education Studies (Global Education) major planning activities (2015-present)
9. Junior Faculty Tenure Review Committees (since 2013, chair of four committees and member on two committees; led Turner tenure case in Fall 2019)
10. Educational Policy Studies Departmental 10-year review committee (2013-2014)
11. Faculty-Student committee (2012-2014)
12. Educational Policy Studies Annual Conference planning committee (2014, 2017)
13. Lead planner, Capstone Certificate and Professional Master's Program in Global Change and Development (2012-2015)
14. Admissions committee (2009/10-2011/12)
15. Faculty senator (2009-2010)
16. Programs committee (2009-2010)

### **School of Education Committees and Service**

1. Our Shared Futures SOE Committee (2019-present)
2. Global Engagement Office invited speaker: International Publishing (2019)
3. Department Chairs Committee (2018-present)
4. Special Assistant to the Dean on Global Education (2017-December 2018)
5. Global Education Coordinator search committee (2018)
6. Senior Staff committee (2017-2019)
7. Administrative Planning Council (2017-present)
8. Voter registration outreach coordinator (2016, 2020)
9. Qualitative Research Minor and Qualitative Research Methods committee (2013-present), Chair (2012-2014)
10. Global Education Committee (2012-2014, 2017-2019)
11. WCER Search Committee (2012, 2014)
12. Spencer Doctoral Research Program redesign committee (2009/10)

### **University Committees and Service**

1. Foreign Language and Area Studies Award Committee (2014, 2020)
2. African Studies Program Director (2018-present)
3. Development Studies Program Director (2018-present)
4. African Cultural Studies search committee (2018, 2020)
5. Mid-career series invited speaker, Provost's Office (2018, 2019)
6. CALS Global Coordinator search committee (2018)
7. Council of Academic Deans, ID (2017-2019)
8. Human Rights Initiative invited speaker: The Global Gag Rule (2017)
9. International Learning Committee invited speaker: The Global Gag Rule and HIV Prevention (2017)
10. University Advisory Committee on Immigration and International Students (2017-2018)
11. University Scholars at Risk Committee (2017-present)
12. University Ad-Hoc Committee on Civic Action (2016-2019)
13. Student Ideas Forum: The Election (2016)
14. Division of International Studies Administrative Planning Council Board Member (2014-2015, 2016-2019)
15. Development Studies Executive Committee, Admissions Committee (2016-present)
16. IRES invited speaker (2015)

17. Committee on Undergraduate Recruitment, Admissions, and Financial Aid (2014-2015)
18. Development Studies 10-year review committee (2014-2015)
19. Search and Screen Committee, Chief Diversity Officer (2014-2015)
20. Dean and Vice Provost Search, Division of International Studies (2013-2014)
21. Committee on Faculty Rights and Responsibilities (2013-2015)
22. Social Sciences Fall Research Competition Committee (2013-2015)
23. Scott Kloeck-Jensen Committee, Global Studies (2013)
24. Global Health Institute Advisory Board (2012-2020)
25. Study Abroad Faculty Advisory Board (2012-2019)
26. Institutional Review Board (ED/SBS) (2012/13, 2015/16)
27. African Studies Program Steering Committee (2012-2014)
28. Ad Hoc Committee on Tuition (2012-2013)
29. India Initiative Committee (2010/11, 2011/12)

### **PROFESSIONAL MEMBERSHIPS AND ACTIVITIES (2015-present)**

1. Comparative and International Education Society: Board of Directors; Conference Planning Committee; Awards chair; Gender Committee co-chair; Africa SIG program chair; Jackie Kirk Award chair; Ad-hoc Committee on Early Career Scholars chair; Planning Committee chair; Ad-hoc Committee on the Future of the Field chair; Ad-Hoc Committee on Social and Political Engagement.
2. Member: American Anthropological Association, American Educational Research Association, African Studies Association, Comparative and International Education Society, National Women's Studies Association
3. Editorial Board/Board of Advisors: *Annual Review of Comparative and International Education*, *Compare*, *Sex Education*, *Sexuality Research and Social Policy*
4. Spencer Foundation NAE/Spencer Postdoctoral Scholar Mentor
5. Fellowship Reviewer: Social Science Research Council International Dissertation Research Fellowships, Spencer Foundation Dissertation Fellowships, WT Grant Foundation, Rolex Foundation, Mastercard Foundation, ESCR, Australia Research Council, Israel Science Foundation, Room to Read, Bloomsbury Books, Routledge Books
6. External tenure reviewer: University of South Carolina, University of Minnesota, University of California-Los Angeles, Teachers College, Michigan State University, George Mason University, Gettysburg College
7. Journal Reviewer, *Acta Psychopathologica*, *American Journal of Sexuality Education*, *Anthropology and Education Quarterly*, *Asia Pacific Journal of Education*, *BMC Public Health*, *Compare*, *Comparative Education Review*, *Contemporary Journal of African Studies*, *Development and Change*, *Development in Practice*, *Discourse*, *Global Public Health*, *Globalization and Education*, *International Journal of Educational Development*, *POLAR*, *Sex Education*, *Sexuality Research and Social Policy*, *World Development*

Languages: English (native speaker), Spanish (fluent), Portuguese (intermediate), Chichewa (low intermediate)